

Wednesday, January 22, 2025 6:00 PM Virtual meeting MINUTES

Attendees:

We acknowledge that we are in Mi'kmaki which is the traditional ancestral territory of the Mi'kmaq people.

We recognize that African Nova Scotians are a distinct people whose histories, legacies and contributions have enriched that part of Mi'kmaki, known as Nova Scotia, for over 400 years.

Welcome

Approval of minutes - November (ESDH)

Executive-

GBJH feeder parent/guardian – Pam Johnstone (not in attendance)

OPA feeder parent/guardian – Amanda Evans (not in attendance)

OPA or ESC – Melissa Naugle

Community (Indigenous voice) - Carolyn Smith

Community – Paul Pugh (Lion's Club)

Staff Member – Hart Stoffman (Dept Head, Teacher, ESC Senior High)

Staff Member – Darah Rivalin (Dept Head, Resource/Learning Centre Teacher, ESC Senior High)

Staff Memer- Laura McCulloch (Teacher, ESC Junior High)

Staff Member - Support Staff - Sheri Gerrard

Student rep Jr. High- Alexander Jean

Student rep gr 10 -

Student rep gr 11 – Avery Anderson

Student rep gr 12 - Co-Presidents - Rosa L and Felicity P

Donna Hunter

Sarah Ryan

Student Leadership Report

- Extra-curricular & Student Council activities (senior)
 - Schoonsmas- Ugly Sweater Day/ Crocs, Socks & Birkinstocks/ Cookie Decorating/ Pics with Santa
 - Mascot Showdown- Preparations
 - Plans for upcoming Valentine's Day Event
- Junior high perspective
 - o Excitement about moving into building
 - Some congestion in the hallways

Admin Report (see document)

Senior High

- EMP—Three more evacuation drills scheduled for one day on the following weeks:
 - April 7 11, May 12 16, June 2 6
- Lockdown drill in the new school, ESCS during the week of February 10 14.



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- Focus on Student Success Plan short cycle-goals: Math and Literacy—Math and Humanities Departments have moved onto their second short cycle planning phase.
 - English is continuing along with their goal to improve student achievement in literacy and numeracy across all subject areas through the use of instructional practices that are informed by culturally responsive pedagogy.
 - Math is continuing with this goal but with a sharp focus on computational literacy where they hope to have students become more comfortable in problem solving by becoming more comfortable with the terms involved.
 - Well-being—As we are getting ready to move into the new building, there is much anticipation and excitement about moving into a new school. With the goal of improving student well being with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry, we have taken care to be inclusive in our mission to make sure all students feel welcome and supported in the new school.
- School Supports: Breakfast program, hot lunches (min 3x/233k); Snacks readily available in various areas, Christmas Auction, Christmas gift bags for students in need, directing students to make arrangements for bussing to new school (for walkers to ESDH).
- EECD: New in 2024-2025: The eligibility criteria for read-aloud adaptations, whether done by a human or using assistive technology, in English 10 and Français 10 have changed. A diagnosis of a learning disability or visual/perceptual impairment is no longer required. Students with a documented read-aloud adaptation who use it regularly in the classroom may access this adaptation on the examination whether or not a diagnosis is present.
- EXAMS: English 10 Provincial is scheduled for Monday, January 27, 2025 at 9:15. All other exams will fall on the dates between January 27 January 31 with the bulk of exams being January 27 January 29. If there is a snow day, the exam schedule will move ahead for every day that there is a snow day.

Junior High

Student Success Plan & short cycle-goals:

- Our students will improve student achievement in mathematics, with a specific focus on our students of African and Mi'kmaw ancestry.
- Our students will improve student achievement in literacy, with a specific focus on our students of African and Mi'kmaw ancestry.
- To build a school community of support and compassion among all stake-holders to help students bring their best of the day, every day.
- Moving into the building
- Respecting our common spaces sharing of some learning spaces, scheduling itinerant spaces
- Coyote spirit development team uniforms, band logos
 - o Requesting support from SAC funding for uniforms and student council for planning activities inclusive of junior and senior students
- Adjusting with grades 10-12 move to ESC General Update of ESC Common supports
 - Youth Health Centre (Connie), additional days in the one building for SchoolsPlus, Social Worker, Employability (Dawn)
- Cafeteria Hot food service available to all (junior and senior) starting Feb 4.
- Gym bleacher installation; time clock from ESDH to come over March Break
- EECD Anticipated release date for Provincial Code of Conduct: March 2025

Business arising:



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- o ESC draft letter of agreements and by-laws (composition)—Deferred for future meeting
- Transition to new building phase 1 and 2
 - Further work to be completed in west wing (Senior wing) and Skilled Trades area
- o "Hello" new building for community joint SAC hosting in April
- Transportation Team (HRCE bus drivers) request that they are shared updates to code of conduct as it is released.

Next meetings (6): September 27 (EECD Conference), October 2, November 13, January 22, March 19, April 16 (in person?), May/June (email- SAC Report review) TO CONFIRM